Teachers evaluation and the end of the Erasmus+ assignment

Window to the European Union

Mobility meetings

Accommodations - everyone was happy with the accommodations.

Mixed rooms caused some problems, regarding costs and age differences. However for communication it good – because they spend more time together.

Also when you mix them at beforehand they might feel forced to spend time together – they might prefer to make that choice for themselves.

Mixed rooms again in a future assignments? Maybe depending on students' age and arrival and departure and the students' age.

More communication between students before meeting up – through some social media.

Students would have liked to have more contact with each other. Possible solutions:

Perhaps it would be helpful to give the students some questions they would have to get answers to – that might encourage more communication. Perhaps create a task they have to complete at specific a specific time, perhaps twice before meeting up – four weeks before meeting up and then again closer to the trip.

E-twinning – create an event and talk together there, that might cause problems because of time differences and they might be stuck in class.

Observing classes - it is good for a limited time max 45 minutes.

<u>Free time</u> – Students always want more free time – but is was well organised in this assignment.

<u>Sports activities</u> – were helpful in mixing them up. Schedule them were they fit the schedule, sooner the better.

<u>Dinner with host families</u> – Brilliant, students liked it and they were all excited, both the guests and the hosts plus it encourages communication.

Company visits - great for the meeting in Germany well.

<u>Alcohol</u> – no alcohol during official schedule and no alcohol in the hotel rooms. It also important to respect the drinking age limit in each country. Students should not get drunk and the curfew should be the same for all groups.

Communication

<u>Use Facebook</u> - students communicate after the project as well and some have become good friends. Difficulty getting a response from some students might be eliminated by using at beforehand prepared tasks - where students have to

answer questions and turn in their partners answers in before as specific time limit. If they don't fulfil that responsibility their participation in the project might be in jeopardy.

Make sure we don't match Turkish students with Turkish students.

<u>Telephone Conferences</u> – they were good but we might need a new medium. A new app IMO – might work better – try out different mediums and see which one works the best for us

Number of telephone conferences was good.

Write down a summary about what is discussed at the meetings.

E-twinning – perhaps try it again next time

Use Facebook and the website – students have to access their tasks on the website.

Knowledge about the meetings in advantage was good - we knew all the

<u>Evaluation of each</u> meeting – is good and uploading it on the web-page.

<u>The prepared learning material</u> – School, country and city is fine – but too much information with all the other presentations – the students lost interest, better to have works shops for the second day.

<u>Workshops</u> were students work together on a specific task – creating something, posters, hand-out etc. Each country should prepare work-shop for the second day and the main topic should be prepared there and presented – not PowerPoint.

The questionnaires about student's expectations - they are good

<u>Language self-assessment</u> – good to have students fill it in out before and after the project. Theoretically they can see some development in their language skills.

Distribution of tasks - was good.

Funding - all good

Number of partners - four schools is a good number of partners.

Another Project

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Topic – (city, country, school) Equality, nursing home, etiquette, refugees, immigrants, disability

Participants – Iceland, Poland, Germany, Turkey and another country e.g. Spain, Italy, France

The hosting country introduces good behaviour in their country the first day along with their presentation about country, school and city.